

# **Plano Independent School District**

## **Frankford Middle School**

### **2024-2025 Goals**



# Mission Statement

At Frankford Middle School, we will work together to create a culture of teaching and learning so that each student receives rigorous, relevant, and meaningful learning experiences every day.

## Vision

Frankford Middle School is striving to be among the top 25% achieving campus where students experience academic and social-emotional success.

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# Priorities

**Priority 1:** 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 2024-2025 school year, Frankford MS will strengthen professional learning communities by implementing with fidelity, the components of the collaborative team framework along with data driven systems.

**Performance Target:** 6-8 READING LANGUAGE ARTS

-The percent of 6th grade students that score Meets grade level or above on STAAR Reading will increase from 47% in 2022 to 49% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 35% in 2022 to 41% by 2025.

-The percent of 7th grade students that score Meets grade level or above on STAAR Reading will increase from 60% in 2022 to 62% by June 2025. The Special Education student group performance will increase from 26% in 2022 to 36% by June 2025. The Economically Disadvantaged student group performance will increase from 43% in 2022 to 49% by 2025.

-The percent of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 64% in 2022 to 66% by June 2025. The Special Education student group performance will increase from 21% in 2022 to 31% by June 2025. The Economically Disadvantaged student group performance will increase from 55% in 2022 to 61% by 2025.

6-8 MATHEMATICS

-The percent of 6th grade students that score Meets grade level or above on STAAR Math will increase from 46% in 2022 to 51% by June 2025. The Special Education student group performance will increase from 39% in 2022 to 49% by June 2025. The Economically Disadvantaged student group performance will increase from 35% in 2022 to 44% by 2025.

-The percent of 7th grade students that score Meets grade level or above on STAAR Math will increase from 13% in 2022 to 18% by June 2025. The Special Education student group performance will increase from 11% in 2022 to 21% by June 2025. The Economically Disadvantaged student group performance will increase from 10% in 2022 to 19% by 2025.

-The percent of 8th grade students that score Meets grade level or above on STAAR Math will increase from 62% in 2022 to 67% by June 2025. The Special Education student group performance will increase from 30% in 2022 to 40% by June 2025. The Economically Disadvantaged student group performance will increase from 47% in 2022 to 56% by 2025.

**Expected Result:** Teacher effectiveness will improve in planning and instructional design and delivery of quality tier 1 instruction with high yield instructional strategies, so that gaps in student group population performance on MAP, STAAR, and TELPAS will decrease and overall student achievement will increase.

**Priority 2:** 1.2 Develop and deliver systems for learning that articulate high expectations and provide support for all staff, to ensure engaging, high levels of learning for all students.

**Goal 1:** By the end of the 2024-2025 school year, teachers will enhance Tier 1 instruction by integrating high-yield instructional, intervention, and enrichment strategies.

**Performance Target:** 6-8 READING LANGUAGE ARTS

-The percent of 6th grade students that score Meets grade level or above on STAAR Reading will increase from 47% in 2022 to 49% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 35% in 2022 to 41% by 2025.

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**Expected Result:** Teacher effectiveness and monitoring will improve so that gaps in student group population performance on MAP, STAAR, and TELPAS will decrease and overall student achievement and growth will increase.

**Priority 3:** 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

**Goal 1:** By the end of the 2024-2025, campus will enhance school-wide behavior expectations and common area supervision routines and procedures in order to ensure a safe, orderly, and respectful learning environment.

**Performance Target:** The number of physical aggression incidents in common areas will decrease by 10% compared to 2023-2024 school year.

**Expected Result:** Campus will improve school-wide common area routines, procedures and expectations for both staff and students in order to reduce the number of incidents and physical altercation incidents.

**Priority 4:** 5.1 Increase community partnerships to elevate student learning outcomes and experiences.

**Goal 1:** For the 2024-2025 school year, Frankford MS will develop systems of support and incorporate effective absentee strategies in order to increase school-wide attendance.

**Performance Target:** By June 2025, our school will increase the overall student attendance rate by .5% from 93.97 to 94.5%.

**Expected Result:** Campus will develop systems and effective absentee strategies in order to respond to chronic absenteeism that will lead to an increase in school-wide student attendance.